Pearson Edexcel

Mark Scheme (Results)

Summer 2024

Pearson Edexcel International GCSE
In Spanish (4SP1) Paper 02

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	C estudiante	**(1)**
1 (b)	A habla más de un idioma	**(1)**
1 (c)	D quiere pasar tiempo en	**(1)**
1 (d)	B a los niños	**(1)**
1 (e)	B celebrar su propia boda	**(1)**
1 (f)	B dos hijos	**(1)**

Question Number	Answer	Mark
2 (a)	M pequeño	**(1)**
2 (b)	K trabajar	**(1)**
2 (c)	J padres	**(1)**
2 (d)	E barato	**(1)**
2 (e)	C reciclada	**(1)**
2 (f)	L ecológico	**(1)**

Question Number	Answer	Mark
3 (a)	Elsa	**(1)**
3 (b)	None	
3 (c)	Serena	**(1)**
3 (d)	Ismael	**(1)**
3 (e)	Elsa, Ismael	**(2)**
3 (f)	Elsa, Serena	**(2)**
3 (g)	Serena	**(1)**

Question Number	Answer	Accept	Reject	Mark
4(a)	Su casa	(celebró) en casa La/el casa Un(a) casa La casa de Rosalía		**(1)**
4(b)	Amigos **AND** mascotas	amigas	gatos perros	**(1)** **(1)**
4(c)	Globos (rosa) **AND** Flores (de color rosa)	lores de color	rosas	**(1)** **(1)**
4(d)	3,5 millones	3.5 millones/ milliones 3,500,000		**(1)**
4(e)	Galletas **AND** dulces	Cajas de galletas Cajas de dulces	pasteles	**(1)** **(1)**
4(f)	Partido de fútbol	Lift: Lo piensa celebrar con un partido de fútbol Un juego de fútbol jugar al fútbol	Ver (un partido de) fútbol Fiesta de fútbol Fútbol (on its own)	**(1)**
4(g)	Amigos <u>famosos</u>	Equipos de sus amigos <u>famosos</u> Con celebridades/ los famosos/ estrellas	futbolistas	**(1)**

Question Number	Answer	Accept	Reject	Mark
5(a)	No le gusta	Es negativa(o)/ mala(o)/ horrible Llevarla/llevarse allí fue un error	Llevarme allí fue un error (el colegio) fue un error Es (como) una prisión	**(1)**
5(b)	Parecía acogedor **AND** (pero) era una prisión *There must be a positive and a negative in order to be a contrast*	Había campos de deportes **AND** (pero) no se podía salir	No podíamos salir No tuvo tiempo para salir	**(1)** **(1)**
5(c)	Two of: pelirrojas **OR** Tristes **OR** Desesperadas **OR** Misteriosas **OR** Separadas de las demás	Tenían el pelo rojo Había dos chicas pelirrojas Infelices Solas aisladas	Untargeted lift: “ver que había dos muchachas pelirrojas”	**(1)** **(1)**

5(d)	Eran traviesas	Habían hecho algo travieso Se habían comportado mal Sus padres las habían enviado (allí) Lift: "sus familias las habían enviado allí a consecuencia de algún comportamiento travieso" *Accept present tense* (de/por algún) comportamiento travieso/ malo	Rompieron las reglas (a) sus familias no les gustaban	**(1)**
5(e)	Es portuguesa **AND** Hay una hermana/ dos hermanos/ dos hijos/ una hermana y un hermano	<u>Su hermana</u> es baja <u>Su hermana</u> es morena <u>Su hermana</u> es profesora/maestra	Any detail about 'hermano'	**(1)** **(1)**
5(f)	Son aburridas	María <u>está</u> aburrida No le gustan Aburrimiento	Ella es aburrida Untargeted lift: "se respira el aburrimiento"	**(1)**

5(g)	Ningunas/ ninguna amiga	No tiene amigas Nadie No amigas Cero/zero	nada	**(1)**

Question Number	**Communication and Content**
6	The candidate should have referred to the following bullet points: • deporte • juego • la semana pasada • familia Maximum of 4 if one bullet not addressed. Maximum of 3 if two bullets not addressed. Maximum of 2 if three bullets not addressed. Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable material.
1	• Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	• The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	• The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	• Some detail and mostly relevant response to the task.

	• Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.
5	• Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	**Linguistic knowledge and accuracy**
6	Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable language.
1	• Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	• Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	• Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	• Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.

5	• Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

Question Number	Communication and Content
7 (a)	The candidate should have referred to the following bullet points: • si tu región está contaminada • lo que hiciste la semana pasada para ahorrar energía • tu opinión de ser ecológico • lo que harás en el futuro para proteger el medio ambiente.
(b)	The candidate should have referred to the following bullet points: • los compañeros que fueron al viaje • lo que hiciste durante la excursión escolar • tu opinión sobre las visitas escolares • una actividad que harás con tu escuela el año próximo.
(c)	The candidate should have referred to the following bullet points: • una persona famosa que te interesa • si piensas que los famosos son buenos ejemplos para los jóvenes • algo que hizo una persona famosa la semana pasada • cómo tú vas a ser un buen modelo en el futuro. Maximum of band 7-8 if one bullet is not addressed. Maximum of band 5-6 if two bullets are not addressed. Maximum of band 3-4 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.

Mark	Descriptor
0	No rewardable material.
1–2	• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3–4	• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.
5–6	• The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7–8	• The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9–10	• The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	**Linguistic knowledge and accuracy**

7	
Mark	**Descriptor**
0	No rewardable material.
1–2	• Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3–4	• Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5–6	• Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7–8	• Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9–10	• Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer	Accept	Reject	Mark
8 (a)	vestirse			**(1)**
8 (b)	importantes			**(1)**
8 (c)	van			**(1)**
8 (d)	muestran			**(1)**
8 (e)	jóvenes	jovenes		**(1)**
8 (f)	tenía		tenia	**(1)**
8 (g)	se subió	se subio	subió	**(1)**
8 (h)	regañaron	reganaron		**(1)**

8 (i)	enseñaré	enseñare	voy a enseñar	**(1)**
8 (j)	sana	sanas		**(1)**

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